

UNIVERSIDAD DE COSTA RICA
CENTRO REGIONAL DE OCCIDENTE
CIUDAD UNIVERSITARIA CARLOS MONGE ALFARO
DEPARTAMENTO DE FILOSOFIA, ARTES Y LETRAS
SECCION DE LENGUAS MODERNAS

PROGRAMA II CICLO 1987

LM 1001 Inglés Básico I

Cátedra colegiada: Lic. Lilian Arriagada, Lic. David Madrigal, Lic. Ana Morúa.

Créditos: 6

Textos:

1. Dos Santos, Manuel C.R. 1983. In Tune. Book 1 and 2.
Scott Foresman English for adults.
Workbook/Listening Comprehension Manual
2. Allis, Ben. Active English 1980.
3. Adult Reading: Comprehension
Scott Foresman
Coping C
People C
Culture C
Messages C

Descripción:

El curso capacitará al estudiante para hacer uso adecuado de las estructuras gramaticales básicas, usando un vocabulario sobre diferentes tópicos de comunicación cotidiana. Se le formarán buenos hábitos de pronunciación y audición que le capacitarán para expresarse correctamente en forma oral y escrita.

Objetivos del curso:

1. Producción y reconocimiento de patrones gramaticales.
2. Producción y reconocimiento de los fonemas del inglés.
3. Habilidad de aplicar los conocimientos adquiridos a situaciones reales de comunicación.
4. Entendimiento y uso de expresiones idiomáticas fundamentales.
5. Comprensión y uso del vocabulario básico en contextos diferentes.
6. Comprensión de lectura con vocabulario controlado.

Contenidos:

In Tune #1

- Lesson 1: *to ask and talk about likes and dislikes using verbs; to answer yes and no.*
subject pronouns I/you (sing); like + infinitive; question (Do you...?); short and long answers, affirmative and negative; too/either; numbers 1-30.
- Lesson 2: *to ask and talk about likes and dislikes using nouns; to answer yes and no.*
like(s)/love(s) + direct object nouns; subject pronouns he/she; questions (Does he/she...?; What does he/she...; What do you...?)
- Lesson 3: *to ask and talk about likes, dislikes, and wants; to answer for a group*
subject pronouns we/you (pl.)/they; simple present tense of hate, like, love, want; verb + infinitive + direct object noun; formation of noun plurals with -s; irregular plurals man/men; woman/women.

- Lesson 4: *to talk about needs and preferences*
simple present of *to need/to prefer* + direct object nouns; definite and indefinite articles *the/a*; noun plurals *-es, -ies*; numbers 40-100, 1.000, 100,000.
- Lesson 5: *to ask and answer questions using who and where*
to go (infinitive only); interrogatives *who/where*; preposition *to*
- Lesson 6: *to ask and answer questions about profession; to express possession; to talk about family relationships*
singular forms of *to be* in questions, affirmative and negative statements, and short answers; prepositions *in/on/at home/at school*; singular possessive adjectives; possessive case: *'s/-s'*; indefinite article *a/an*
- Lesson 7: *to talk about professions; to express plural possession*
plural forms of *to be*; *it* as subject pronoun; plural possessive adjectives; prepositions *at/in/on*; pluralization of professions
- Lesson 8: *to talk about house and apartment rental; to express location*
there is/there are; *some vs. any*; prepositions *under/over, behind/in front of, next to/between*
- Lesson 9: *to talk about travel, countries, and nationalities; to learn expressions for travel, checking in at a ticket counter, boarding an airplane*
to be + going (present progressive tense); simple present of *to have*; prepositions *by/from*.
- Lesson 10: *to talk about what people are doing*
present progressive tense; *many + plural nouns*
- Lesson 11: *to talk about daily routines and schedules; to tell time*
simple present, 3 sing. endings: *-s, -es, -ies*; adverbs of frequency
- Lesson 12: *to talk about clothing, colors, and sizes*
adjectives; interrogative *which*; demonstrative adjectives/pronouns *this/these, that/those*; adverbs of degree *too/very*.
- Lesson 13: *to talk about possession; to describe people and things*
possessive pronouns/adjectives; interrogative *whose*; adjectives
- Lesson 14: *to express quantity*
expressions of quantity *a lot of, much, many, some, any*; count and noncount nouns
- Lesson 15: *to talk about movies; to talk about plans, days of the week, and months; to give commands; to check in at a hotel*
present progressive tense to indicate future; commands; compound nouns; ordinal numbers; prepositions of time
- Lesson 16: *to talk about how you or others feel*
interrogative *why*; negative questions; *it* as subject and object pronoun; *they* as indefinite subject
- Lesson 17: *to talk about and describe your hometown; to talk about the weather*
simple present vs. present progressive tense; infinitives of purpose
- Lesson 18: *to describe people and things*
adjectives; singular object pronouns *me/him/her/it*

Lesson 19: *to talk about what happened in the past*
simple past tense of regular and irregular verbs; affirmative/negative questions and answers in the simple past

Lesson 20: *to talk about the past; to apologize and explain*
simple past tense of regular and irregular verbs; preposition of; impersonal it as subject

In Tune #2:

Lesson 1: *to greet someone; to introduce a friend; to ask for something politely*
tag questions with to be; auxiliary verb would in contractions and questions

Lesson 2: *to complain; to explain your actions and to apologize*
simple past tense of regular and irregular verbs; adverbs of frequency; adverb of time ago

Lesson 3: *to have a phone conversation; to talk about a trip and travel plans*
simple past tense of regular and irregular verbs; frequency adverbs vs. adverbs of time; subject and object pronouns

Lesson 4: *to wish someone Happy Birthday; to order in a restaurant; to ask someone to do something with you*
would/wouldn't with question words and in statements; plural commands; let's

Lesson 5: *to ask for and give directions and information*
polite requests; embedded questions

Lesson 6: *to talk about the future; to talk about weddings*
future with going to + verb

Lesson 7: *to apply for a job; to talk about what you can and can't do; to talk about what you used to do; to describe how someone does something*
modal verb can/could; auxiliary verb use(d) to; adjectives and adverbs

Lesson 8: *to talk about your past life; to ask questions that imply a certain answer*
tag questions; uses of so

Lesson 9: *to talk about a reception or meeting you went to; to talk about unspecified people, places, and things*
pronouns -body, -one, -thing; adverbs -where; relative pronouns who/that as subject; who/what/when/where/how + infinitive/present progressive

Lesson 10: *to talk about interrupted or simultaneous events; to report something to the police; to write a thank-you note*
past progressive tense; conjunctions when/while; relative pronouns who/that as object

CONTENIDO DE PRONUNCIACION:

Se estudiarán las cinco vocales y sus diferentes formas fonéticas, de acuerdo a su duración o extensión del sonido.

Se analizarán las variables diptongales y algunas consonantes básicas fonéticamente.

El estudio se hará en secuencia de pares mínimos para facilitar la comprensión y el dominio de la pronunciación inglesa.

3. To ask and answer about professions and to talk about family relationships:
 - a. express possession
 - b. be in questions, affirmative and negative sentences and short answers
 - c. in, on, at (prepositions)
4. To talk about house and apartment rental:
 - a. there + be
 - b. some/any
 - c. preposition (under, over, behind, in front of, next to, between)
5. To talk about travels, countries and nationalities:
 - a. to be + going to
 - b. prepositions (by, from)
 - c. simple present of to have
6. To talk about what people are doing:
 - a. present progressive
 - b. many
7. To talk about daily routine and schedule. To tell time
 - a. adverbs of frequency
8. To talk about clothing, colors and sizes:
 - a. adjectives
 - b. this/there/that/those
 - c. too, very, which
9. To talk about movies, plans, days of the week and month. To give commands:
 - a. present progressive (future)
 - b. commands
 - c. compound nouns
 - d. ordinal numbers
 - e. prepositions of time
10. To talk about how you or others feel
11. To talk about and describe your hometown. To talk about the weather:
 - a. infinitives of purpose
 - b. simple present/present progressive tense
12. To talk about what happens in the past. To apologize and explain:
 - a. simple past tense
13. Greetings and polite requests:
 - a. tag questions

14. To ask for and give directions and information:
 - a. let's
 - b. would
15. To talk about what you used to:
 - a. modals
16. To ask someone to do something:
 - a. past progressive tense
 - b. present perfect (for, since)
 - c. comparison of adjectives and adverbs
 - d. modals (must, mustn't, should, shouldn't, may, have to)
 - e. relative pronouns

EVALUACION:

Exámenes cortos: 30% de la nota final.

Cada profesor aportará las 5 mejores notas de las pruebas dadas durante el curso.

Comprensión de lectura: tendrá un valor del 15%. Cada estudiante deberá leer los cuatro libros propuestos. Deberá presentar un reporte oral cada 15 días en el horario señalado para cada profesor. Las fechas de inicio y término de estas presentaciones serán: a partir del 10 de agosto y terminará el viernes 13 de noviembre.

Exámenes parciales: se harán 2 exámenes parciales, cada uno tendrá un valor del 25% de la nota semestral. Los exámenes parciales no se repiten y tendrán una parte oral y una escrita. I parcial semana del ~~3 al 7 de agosto~~, II parc. ~~18~~ al 20 de nov. *21 al 25 Set. 16*

Los exámenes cortos podrán ser repetidos según lo estime cada profesor, recordando que el mínimo de notas para poder promediar es de seis (6) por profesor.

LABORATORIO:

Será obligatoria la asistencia al laboratorio de idiomas y su participación activa. Tanto la asistencia como la participación tendrán un valor del 5% de la nota final. El control de este 5% estará a cargo del profesor de fonética.

EXAMEN DE AMPLIACION:

Se hará en las fechas fijadas por la Oficina de Registro, o de acuerdo con los estudiantes. Tendrán derecho a hacer este examen los estudiantes cuya nota final sea 6 ó 6.50.

RESUMEN:

Pruebas cortas	30%
Comprensión de lectura	15%
2 exámenes parciales	50%
Laboratorio	5%
total	100%