

UNIVERSIDAD DE COSTA RICA
SEDE DE OCCIDENTE

Sección de Inglés para otras carreras
Curso: LM 1030 ESTRATEGIAS DE LECTURA
Período : primer semestre del 2017
Población meta: estudiantes
Requisitos: Ninguno
Duración : Un semestre
Número de horas semanales : 6 horas
HC: L y J de 10 a.m. a 12 m oficina 03.(tacaes)
H.C. San Ramon. Viernes de las 15 a las 17 horas aula 204
Profesor: Màster Isaac Villalobos Ch.

DESCRIPTION

The course “ Comprensión de lectura de textos en inglés como lengua extranjera” is offered by the School of Modern Languages to University instructors a an L2 reading tool. The aim of the course is to enable the reader develop skills to interactively and transactively cope with authentic texts of diverse content and rhetorical organization.

OBJECTIVE:

Help the L2 reader use more effectively her/his background knowledge strategies (TOP – DOWN AND BOTTOM UP STRATEGIES) in face of the text by means of a better balanced transaction –interaction between formal and content schemata of both components, reader and text.

SPECIFIC OBJECTIVE

a. given a reading selection, the reader will be able to apply cultural and formal schemata in order to.

1. Identify genre
2. Identify rhetorical organization
3. Hipotetisize about demanded cognitive disposition.
4. Corroborate predictions.
5. Respond critically through:

- an evaluation of author’s perspective
- inferences from explicit / implicit information.-
- identification between fact and opinion.
- Discrimination between main and secondary ideas
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1. Apply knowledge of L2 grammatical components:

The subject- the adjectival function- verbal forms- negative forms- interrogative sentences- passive voice- prepositions-

modal auxiliaries- the adverbial function- comparative and superlative form-connectors, transition expressions-affixation.

SYLLABUS

Course policies: The extensive reading program , programs , reading circles.
The reading process:

The mechanics of reading
The reader and text interaction

The printed text:
Narratives—plays – poems—articles—instructions—cartoons—diagrams, etc.

Grammar review:
Word recognition- vocabulary build up – dictionary- ignoring
Imagery—predicting- reference—context clues.

Extensive reading:

The assumed reader—the aim and function of the text. Skimming and scanning,

Intensive Reading :
The overall rhetorical organization
Discovering implicit and explicit information
Main ideas- fact from opinion—deducing – summarizing

EVALUATION

four short tests (quizzes)	40 % 10% each. (these four short tests won't be scheduled)
First exam	30 % (tenth week)
Final exam	30 % (last week of classes)

Quizzes might be replaced by special works or tasks totally controlled by the professor.

If a student missed any of the evaluation tests, he/she must present an appropriate excuse within the right time. Short tests will be given any time after the first week of classes.

The students have the right to eximrise of the final test if her or his grade average is over 85 before that final test and he or she has been in classes no less than 90 per cent of the whole class average during the semester.

BIBLIOGRAPHY

The professor will provide different articles and material from different sources. The students are responsible to check them over ahead of time. The students are responsible to search for articles to be used in the classwork.