

UNIVERSIDAD DE COSTA RICA
SEDE DE OCCIDENTE

Sección de Inglés para otras carreras
Curso: LM 1030 Inglés intensivo
Período : Segundo semestre del 2007
Población meta: estudiantes
Requisitos: Ninguno
Duración : Un semestre
Número de horas semanales : 4 horas
Profesor: Máster Isaac Villalobos

DESCRIPTION

The course “ Comprensión de lectura de textos en inglés como lengua extranjera” is offered by the School of Modern Languages to University instructors as an L2 reading tool. The aim of the course is to enable the reader develop skills to interactively and transactively cope with authentic texts of diverse content and rhetorical organization.

OBJECTIVE:

Help the L2 reader use more effectively her/his background knowledge strategies (TOP – DOWN AND BOTTOM UP STRATEGIES) in face of the text by means of a better balanced transaction –interaction between formal and content schemata of both components, reader and text.

SPECIFIC OBJECTIVE

- a. given a reading selection, the reader will be able to apply cultural and formal schemata in order to.
 - 1- Identify genre
 - 2- Identify rhetorical organization
 - 3- Hypothesize about demanded cognitive disposition.
 - 4- Corroborate predictions.
 - 5- Respond critically through:
 - an evaluation of author’s perspective
 - inferences from explicit / implicit information.-
 - identification between fact and opinion.
 - Discrimination between main and secondary ideas
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 - 6- Apply knowledge of L2 grammatical components:
The subject- the adjectival function- verbal forms- negative forms- interrogative sentences- passive voice- prepositions-

modal auxiliaries- the adverbial function- comparative and superlative form-connectors, transition expressions-affixation.

SYLLABUS

Course policies: The extensive reading program , programs , reading circles.

The reading process:

The mechanics of reading
The reader and text interaction

The printed text:

Narratives—plays – poems—articles—instructions—cartoons—diagrams, etc.

Grammar review:

Word recognition- vocabulary build up – dictionary- ignoring
Imagery—predicting- reference—context clues.

Extensive reading:

The assumed reader—the aim and function of the text. Skimming and scanning,

Intensive Reading :

The overall rhetorical organization
Discovering implicit and explicit information
Main ideas- fact from opinion—deducing – summarizing

EVALUATION

first partial exam	20 % (the fourth week)
second exam	30% (the ninth week)
Final exam	30 % (last week of classes)
Two short quizzes	20% (10 % each) they won't be scheduled in advanced.

If any students miss any of the evaluation tests, he/she must present an appropriate excuse within the right time.

BIBLIOGRAPHY

The professor will provide different material from different sources. The students are responsible to get the photocopies ahead of time.

