

**UNIVERSIDAD DE COSTA RICA  
SEDE DE OCCIDENTE  
RECINTO DE TACARES**

**SECCION LENGUAS MODERNAS**

**Curso: LM 1032 ESTRATEGIAS DE LECTURA**

**Período : Segundo semestre del 2013**

**Población meta: estudiantes**

**Requisitos: LM1032 ESTRATEGIAS DE LECTURA**

**Duración : Un semestre**

**Horas estudiante y consulta: oficina 06 ( Tacares )**

**Profesor: Màster Isaac Villalobos**

**DESCRIPTION**

The course “ Comprensión de lectura de textos en inglés como lengua extranjera” is offered by the School of Modern Languages to University instructors a an L2 reading tool. The aim of the course is to enable the reader develop skills to interactively and transactively cope with authentic texts of diverse content and rhetorical organization.

**OBJECTIVE:**

Help the L2 reader use more effectively her/his background knowledge strategies ( TOP – DOWN AND BOTTOM UP STRATEGIES) in face of the text by means of a better balanced transaction –interaction between formal and content schemata of both components, reader and text.

**SPECIFIC OBJECTIVE**

- a. Given a reading selection, the reader will be able to apply cultural and formal schemata in order to.
  - 1- Identify genre
  - 2- Identify rhetorical organization
  - 3- Hipotetisize about demanded cognitive disposition.
  - 4- Corroborate predictions.
  - 5- Respond critically through:
    - an evaluation of author’s perspective
    - inferences from explicit / implicit information.-
    - identification between fact and opinion.
    - Discrimination between main and secondary ideas
    -
  - 6- Apply knowledge of L2 grammatical components:  
The subject- the adjectival function- verbal forms- negative forms- interrogative sentences- passive voice- prepositions-

modal auxiliaries- the adverbial function- comparative and superlative form-connectors, transition expressions-affixation.

## **SYLLABUS**

Course policies: The extensive reading program , programs , reading circles.

The reading process:

The mechanics of reading  
The reader and text interaction

The printed text:

Narratives—plays – poems—articles—instructions—cartoons—diagrams, etc.

Grammar review:

Word recognition- vocabulary build up – dictionary- ignoring  
Imagery—predicting- reference—context clues.

Extensive reading:

The assumed reader—the aim and function of the text. Skimming and scanning,

Intensive Reading :

The overall rhetorical organization  
Discovering implicit and explicit information  
Main ideas- fact from opinion—deducing – summarizing

## **EVALUATION**

Three short tests	30 % / 10% each. They won't be scheduled
First exam	20% ( the tenth week )
Project	20% It will be specified ahead of time.
Final exam	30 % ( last week of classes)

If you missed any of the evaluation tests, he/she must present an appropriate excuse within the right time.

## **BIBLIOGRAPHY**

The professor will provide different material from different sources. The students are responsible to get the photocopies ahead of time.

We will be using ( as a reference ) a special material made and recommended by Lenguas Modernas Sede Central.