

**UNIVERSIDAD DE COSTA RICA  
SEDE DE OCCIDENTE  
RECINTO DE TACARES**

**SECCION LENGUAS MODERNAS**

**Curso: LM 1032 ESTRATEGIAS DE LECTURA**

**Período : Segundo semestre del 2013**

**Población meta: estudiantes**

**Requisitos: LM1030 ESTRATEGIAS DE LECTURA**

**Duración : EXAMEN POR SUFICIENCIA**

**FECHA: NOVIEMBRE 28. 2013.**

**HORA: DE 8:00 A.M. A 10:00 A.M.**

**AULA: 302**

**Profesor: Màster Isaac Villalobos**

**DESCRIPTION**

The course “ Comprensión de lectura de textos en inglés como lengua extranjera” is offered by the School of Modern Languages to University instructors a an L2 reading tool. The aim of the course is to enable the reader develop skills to interactively and transactively cope with authentic texts of diverse content and rhetorical organization.

**OBJECTIVE:**

Help the L2 reader use more effectively her/his background knowledge strategies ( TOP – DOWN AND BOTTOM UP STRATEGIES) in face of the text by means of a better balanced transaction –interaction between formal and content schemata of both components, reader and text.

**SPECIFIC OBJECTIVE**

- a. Given a reading selection, the reader will be able to apply cultural and formal schemata in order to.
  - 1- Identify genre
  - 2- Identify rhetorical organization
  - 3- Hipotetisize about demanded cognitive disposition.
  - 4- Corroborate predictions.
  - 5- Respond critically through:
    - an evaluation of author’s perspective
    - inferences from explicit / implicit information.-
    - identification between fact and opinion.
    - Discrimination between main and secondary ideas
    -
  - 6- Apply knowledge of L2 grammatical components:

The subject- the adjectival function- verbal forms- negative forms- interrogative sentences- passive voice- prepositions-

modal auxiliaries- the adverbial function- comparative and superlative form-connectors, transition expressions-affixation.

## **SYLLABUS**

Course policies: The extensive reading program , programs , reading circles.

The reading process:

The mechanics of reading  
The reader and text interaction

The printed text:

Narratives—plays – poems—articles—instructions—cartoons—diagrams, etc.

Grammar review:

Word recognition- vocabulary build up – dictionary- ignoring  
Imagery—predicting- reference—context clues.

Extensive reading:

The assumed reader—the aim and function of the text. Skimming and scanning,

Intensive Reading :

The overall rhetorical organization  
Discovering implicit and explicit information  
Main ideas- fact from opinion—deducing – summarizing

## **EVALUATION**

**PROFICIENCY EXAM.** To test this course as a proficiency exam, the student has to be ready for the above subjects and other subjects like idioms, modal auxiliaries, tenses etc.. Different readings from different sources and fields will be included. The student can not use extra material or tools to develop the test.

The exam is programmed on November 28, from 8:00 a.m. until 10:00 a.m., room 302. San Ramón.