



## **Course Syllabus**

LM-1002 Integrated English II	Requisite: LM-1001
Credits: 8	Co-requisites are not required.
Schedule: 24 hours:	13 hours (10 hours / in-class work and 3 hours / lab sessions) 11 hours / out-of-class work
Prof. Natalia Ramírez Casalvolone  Prof. Hazel Vega Quesada	<a href="mailto:nataliarc@hotmail.com">nataliarc@hotmail.com</a> Ss. Attention: Mon 10 a.m.- 12 p.m. (of.8) <a href="mailto:hazelveg@gmail.com">hazelveg@gmail.com</a> Ss. Attention: Mon. 8 a.m. – 12 p.m. (of.7)

### **I. Description**

LM-1002 Integrated English II is a one-semester course prepared for learners who have already taken LM-1001 Integrated English I and have acquired the necessary language skills to recognize English grammatical structures at an intermediate level. Grammar contents pose a higher level of difficulty compared to those studied in LM-1001. The course promotes the integration of the four macro skills (listening, speaking, reading, and writing) as well as the micro skills (pronunciation, vocabulary and grammar). To accomplish such integration, communication strategies will be used holistically with an academic approach. This course makes emphasis on the study of content related to several topics. It pays particular attention to the development of language skills that will serve as the basis for second-year courses during the first semester.

### **II. Specific Objectives**

At the end of the course, students will be able to accomplish the following objectives at an intermediate level of English:

1. Improve their listening skills through more difficult activities such as listening to lectures.
2. Express their opinions in conversations about academic and current issues.
3. Read longer and more difficult texts such as magazine and newspaper articles using different reading strategies.
4. Write paragraphs that show an appropriate level of sentence difficulty.
5. Discuss cultural issues about different countries.

6. Analyze information critically in oral and written form.
7. Use specific vocabulary and grammatical structures to discuss the topics studied in class.
8. Acquire techniques to develop their writing skills (arguments, opinions vs. facts, chronological order, cause-effect, differences and similarities).
9. Identify and correct mistakes in oral and written communication.

### **III. Contents**

#### **Chapter contents:**

Unit 1: Education and Student Life  
Unit 2: Business and Money  
Unit 3: Jobs and Professions  
Unit 4: Lifestyles around the World

Unit 6: Tastes and Preferences  
Unit 7: New Frontiers  
Unit 8: Medicine

#### **Grammar:**

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|--|----------------------|
| 1. The/It/A/An                             | 7. Comparative Forms |
| 2. Modal auxiliaries                       | 8. Passive Voice     |
| 3. Possessive Pronouns                     |                      |
| 4. Simple past vs. present perfect         |                      |
| 5. Prepositions                            |                      |
| 6. Inseparable and Separable Phrasal Verbs |                      |

### **IV. Methodology**

LM-1002 Integrated English II is team-taught, which means that two instructors teach the course. These instructors will be facilitators in the class; therefore, active student participation is the basis for all activities. Instructors will also prepare different activities in order to promote the discussion of current issues. Several individual, pair and group work techniques will be used, for instance, dialogues, decision-making and problem-solution activities. Listening skills will be developed through lecture comprehension activities. Students will also watch videos and, if necessary, participate in listening activities in the computer laboratory. Students must participate actively in class discussions so that they can improve their speaking skills. Readings will help students increase their vocabulary and reinforce their reading strategies, so that later they will be able to express and support their ideas in writing. In order to prepare for oral exams, students should practice with their classmates out of class. Theory (for example, teachers' explanations, grammatical structures, vocabulary and some phonetic aspects) will help students improve their speaking and writing skills to express their ideas in English properly.

### **V. Evaluation**

- a. 2 oral exams 40% (20% each)
- b. 3 grammar quizzes 15% (5 % each)
- c. 2 listening quizzes 10% (5% each)

- d. 2 Compositions 10% (5% each)
- f. 1 oral presentation 10% (individual)
- g. Field Trip 15% (5% group discussion, 10% presentation)

### **Important notes:**

1. Two instructors will evaluate students in each oral exam. Students will elaborate on conversations related to the course contents. Additional content questions might be asked if necessary.
2. Quizzes will not necessarily be announced.
3. All compositions will be written in class.
4. Late assignments will not be authorized. Quizzes are not repeated unless well-justified reasons are filed according to the procedures provided for in the Institution's rules and regulations (**REGLAMENTO DE RÉGIMEN ACADÉMICO ESTUDIANTIL, CAPÍTULO VI, artículo 24 De las normas de evaluación**):

**ARTÍCULO 24.** Cuando el estudiante se vea imposibilitado, por razones justificadas, para efectuar una evaluación en la fecha fijada, puede presentar una solicitud de reposición a más tardar en cinco días hábiles a partir del momento en que se reintegre normalmente a sus estudios. Esta solicitud debe presentarla ante el profesor que imparte el curso, adjuntando la documentación y las razones por las cuales no pudo efectuar la prueba, con el fin de que el profesor determine, en los tres días hábiles posteriores a la presentación de la solicitud, si procede una reposición. Si ésta procede, el profesor deberá fijar la fecha de reposición, la cual no podrá establecerse en un plazo menor de cinco días hábiles contados a partir del momento en que el estudiante se reintegre normalmente a sus estudios. Son justificaciones: la muerte de un pariente hasta de segundo grado, la enfermedad del estudiante u otra situación de fuerza mayor o caso fortuito. En caso de rechazo, esta decisión podrá ser apelada ante la dirección de la unidad académica en los cinco días hábiles posteriores a la notificación del rechazo, según lo establecido en este Reglamento.

5. In this course, students do not have the possibility to get exempted from taking the final exams.

**Todo estudiante en todo curso queda sujeto a los reglamentos de evaluación de la Universidad de Costa Rica.**

### **VI. Bibliography**

Baker, L., et. al. (2003). Interactions 2 Integrated Skills (4th ed.). New York: McGraw-Hill Companies, Inc.: International Edition.

### **VII. Additional resources**

1. Grammar booklet.
2. A bilingual English / Spanish dictionary.
3. Supplementary material prepared or selected by each instructor.

### VIII. Tentative Chronogram

Week	Date	Activities
Week 1	March 7-11	Introduction to the course Chapter 1- Speaking / Reading/ Gr. Part II (Hazel)
Week 2	March 14-18	Chapter 1 -Listening / Writing/ Gr. Part I (Natalia)
Week 3	March 21-25	Holy Week(No classes)
Week 4	March 28-April 1	Chapter 2 Listening / Writing/ Gr. Part I/II (Hazel) Speaking / Reading/ Gr. Part III (Natalia)
Week 5	April 4-8	Chapter 2, begin Ch. 3 Chapter 3. Listening / Writing/ Gr. Part II (Natalia) <b>Grammar Quiz #1 (Natalia)</b>
Week 6	April 11- 15	<b>APRIL 11. HOLIDAY (Natalia)</b> Chapter 3 -Speaking / Reading (Hazel) Gr. Part I <b>Oral Presentation (Hazel) (1/2 group)</b>
Week 7	April 18-22	Chapter 3, begin Ch. 4 <b>Composition I (5%) (April 18) (Natalia)</b> April 20-21: Field trip (No class on Thursday)
Week 8	April 25- 29 <b>Semana U</b>	Chapter 4 Listening / Writing/ Gr. Part I and II (Hazel) Speaking / Reading/ Gr. Part III (Natalia)
Week 9	May 2-6	Chapter 4 <b>Oral Presentation (Natalia) (1/2 Group)</b>
Week 10	May 9-13	<b>Midterm Exam Week</b> <b>Units 1-4</b> <b>Monday May 9: Listening Quiz</b> <b>Grammar Quiz #2: (Hazel)</b> <b>Friday May 13: Oral Test</b>
Week 11	May 16-20	Chapter 6 Listening / Writing/ Gr. Part I (Hazel) Speaking / Reading/ Gr. Part II (Natalia)
Week 12	May 23-27	Chapter 6 Introduction to chapter 7 <b>Grammar Quiz #3 (Hazel)</b>
Week 13	May 30- June 3	Chapter 7 Speaking / Reading/ Gr. Part I and II (Hazel) Listening/ Writing/ Gr. Part III and IV (Natalia) <b>Friday June 3: Oral Presentation (Field Trip)</b>
Week 14	June 6-10	End of Ch. 7, Chapter 8 Speaking / Reading/ Gr. Part I and II (Natalia) Listening/ Writing/ Gr. Part III and IV (Hazel) <b>Composition II (5%) (June 17) (Hazel)</b>
Week 15	June 13-17	Chapter 8 <b>Review units 5-8</b>
Week 16	June 20-24	Individual Attention- Preparation for the tests
Week 17	June 27-July 1	<b>Monday June 27: Listening Quiz</b> <b>Friday, July 1: Oral Test</b> <b>FINAL GRADES</b>
Week 18	July 4- 8	<b>Ampliación Test</b>

